

# TELLING STORIES

## Focusing on Identities, Social Responsibility, and Diversity

Reading and storytelling with babies and children promotes brain development and imagination, develops language and emotions, and strengthens relationships.

Have fun reading together, or you can just look at picture books. You can also sing songs or tell stories from your culture.

Babies and young children often enjoy books, songs and stories with good rhyme, rhythm, and repetition.

Anytime is a good time for a book or story! Try to share at least one book or story each day ([raisingchildren.net.au](http://raisingchildren.net.au) 2020).

-Use critical thinking skills if you involve them in the story. e.g. ask them what they think might happen

-Tell a story about themselves or their family

-See and hear a model of storytelling which will encourage them to make up their own stories

-Feel empowered by learning life lessons from their parent or caregiver” (*Let's Play!* 2019)



tell the  
**STORY**

“Through **Story Telling** children learn to:

-Appreciate your values and beliefs as well as your culture

-Explore and learn about your family, community, and the wider world

-Appreciate and acknowledge new vocabulary and language comprehension

## ACTIVITY

-Start by sharing a story with your child. It can be from a book, an experience you had when you were a child, or maybe just something that you remember from a recent event you had.

-Do not get discouraged or frustrated if your child interrupts you. It means that they are listening and want to know more about it.



-Involve your child in the storytelling by asking your child questions, such as  
*What do you think happens next?*  
*How do you think that felt?*

-You can also make up stories where your child has a big roll in it, or you can include their favorite character. Your child will love the attention and the time you spend talking together.



## EXTENSION

After you finish telling your story, provide your child with paper (or a blank notebook), crayons, markers, pencils, and ask them to draw the story!

Once your child finishes their drawing, ask them about what they draw, so they can tell their story with their own words.

You can also help them by writing their story beside their pictures.

You can even make it into a book!



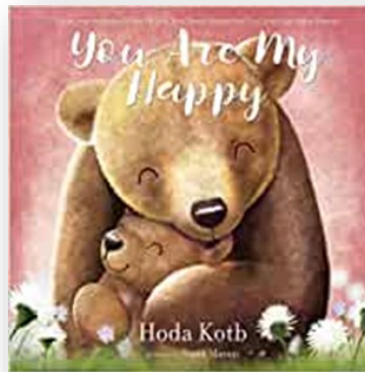
## BOOKS



### Wild Berries

by Julie Flett

[https://www.youtube.com/watch?v=Vxdhj1fA\\_EI](https://www.youtube.com/watch?v=Vxdhj1fA_EI)



### You Are My Happy

by Hoda Kotb

<https://www.youtube.com/watch?v=gu5ZTfToM7c>

## SONGS



### We are going on a bear hunt!

<https://youtu.be/Wzlcu6tbEko>

## The Airplane Song

by The Laurie Berkner Band

<https://www.youtube.com/watch?v=ogrir0HEZgE>



Get in your airplanes, and off we go  
Going to the park is first, you know  
Now slow it down and land on the ground  
And when you get out  
You're gonna jump all around

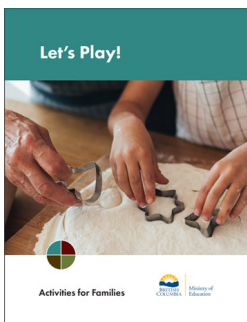
Get back in your airplanes and off we go  
Going to California is next, you know  
Now slow it down and land on the ground  
And when you get out  
You're gonna spin all around

Get back in your airplanes and off we go  
Going to New York City is next, you know  
Now slow it down and land on the ground  
And when you get out  
You're gonna gallop all around

Get back in your airplanes and off we go  
Going to the playground is next, you know  
Now...



## REFERENCE



BC Ministry of Education (2019), *Let's Play! Activities for Families*

<https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/lets-play-activities-for-families.pdf>

raisingchildren.net.au (2020), *Reading and storytelling with babies and children*

<https://raisingchildren.net.au/babies/play-learning/literacy-reading-stories/reading-storytelling>

We respectfully acknowledge that the land on which we gather is the unceded, traditional, and ancestral territory of the Coast Salish Peoples, including the territories of the x<sup>m</sup>məθkwəyəm (Musqueam), Skwxwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tseil-Waututh) Nations.



VSJB